Critical debates around assessment and feedback; an update.

6th International Conference Assessment in Higher Education Conference (June 2017).

PLYMOUTH
MARJON
UNIVERSITY

Dr Lynsey Parrott & Alex Mallinson

Department of Health & Well-being

Speech & Language Therapy

Themes of the Conference

1. Exploring approaches to assessment and feedback in higher education
2. Enhancing assessment and feedback at programme and institutional level
3. Cultivating assessment literacy
4. Integrating digital tools and technologies for assessment
5. Developing academic integrity and academic literacies through assessment
6. Assessment for social justice

The gory and glory of assessment;
"If we always do what we've always done, we will get what we've always got"
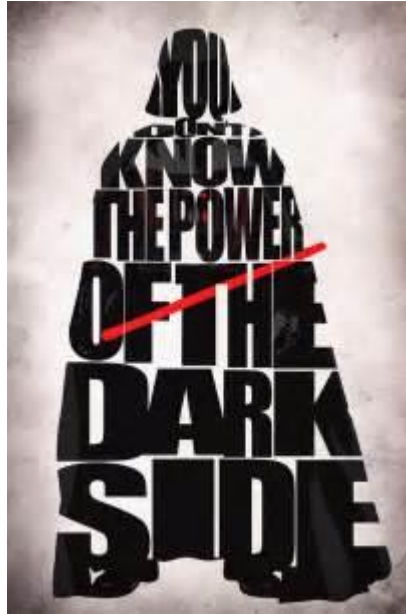Adam Urbanski

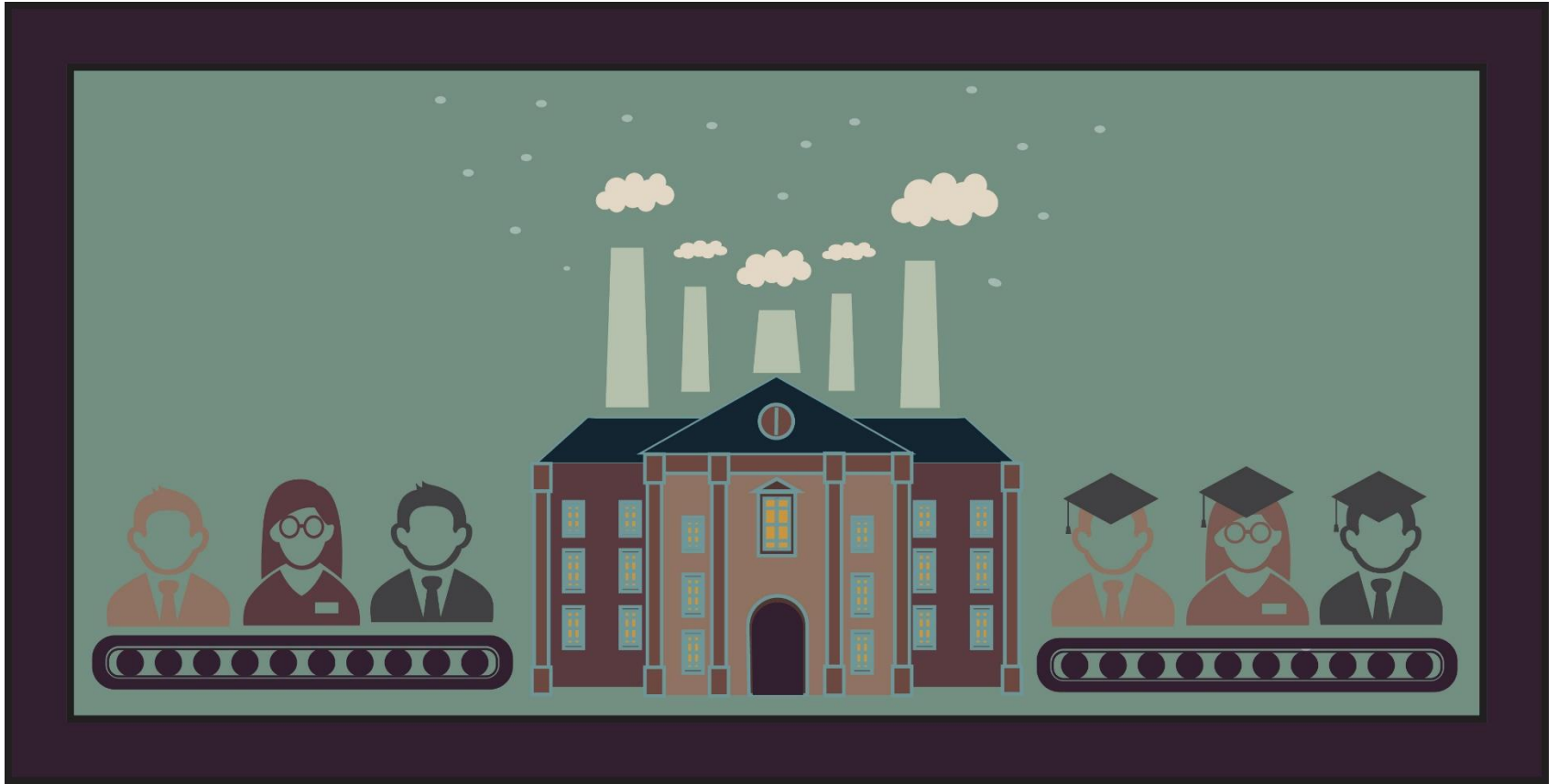www.ualberta.ca/augustana/research/acurit

The dark arts of assessment; from SMART to social justice

McArthur, J., (2013) Rethinking Knowledge in Higher Education: Adorno & Social Justice. London; Bloomsbury

The industrialisation of a pedagogic relationship

Feedback is a fundamental problem for higher education across the globe

Boud, D., & Molloy, E., (eds) (2013) Feedback in higher and professional education London: Routledge

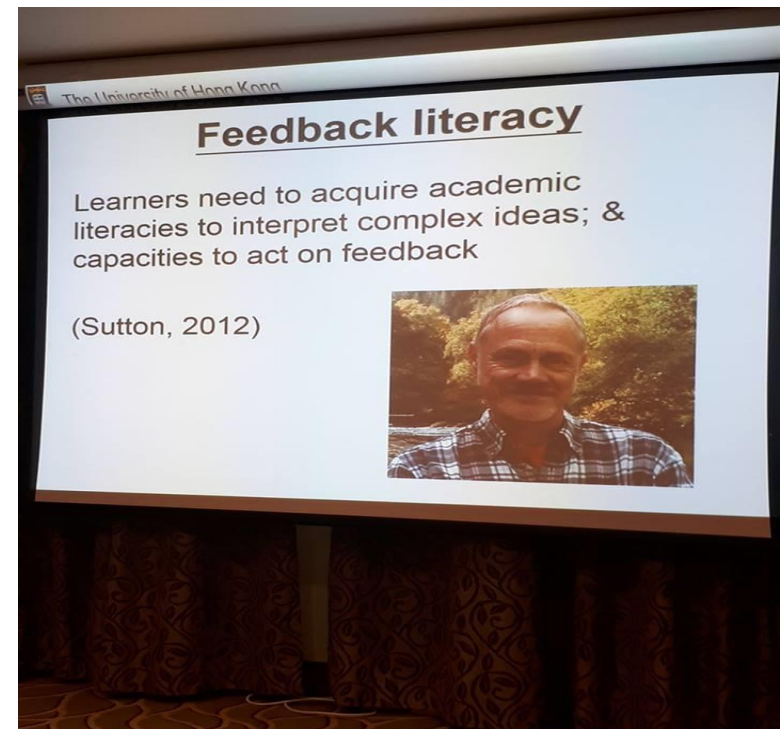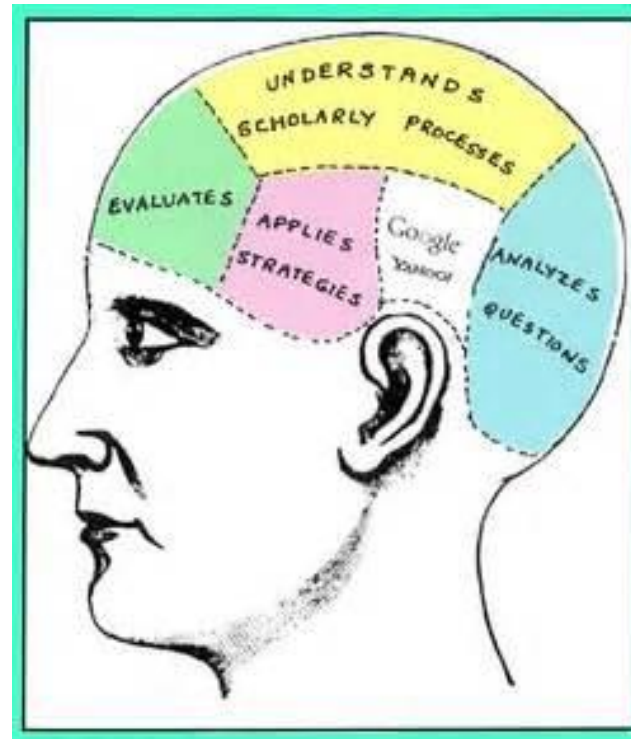# Countering depersonalised education using AASL and ASPAL

https://blogs.deakin.edu.au/cradle/tag/olt-feedback-for-learning-project/

"It's only feedback if students act on it. If they don't it is merely *dangling data*"

David Carless, 2017

based on the work of **Paul Sutton, 2012**.

The University of Hong Kong

Feedback literacy

Learners need to acquire academic literacies to interpret complex ideas; & capacities to act on feedback

(Sutton, 2012)

Academic and assessment literacy; so much to know and achieve.

Carless, D., & Chan, K., (2016) Managing dialogic use of exemplars *Assessment & Evaluation in Higher Education*

"Learning outcomes are the cutting edge of neoliberalism of universities" Pete Boyd, 2017.

"Assessment should be a glorious celebration of student achievement. We can make the world a better place through what the students do." Jan McArthur, 2017

Boud, D., & Molloy, E., (2012) Rethinking models of feedback for learning; the challenge of design. *Assessment & Evaluation in Higher Education* 38 (6) 698-712.

Thank you

- For funding 2 places on the conference
- Planning to submit a paper for the next AHE conference in June 2019 based on work to come in SLT

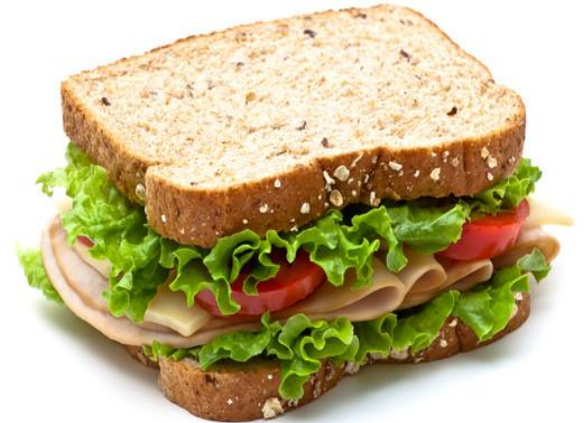- Wealth of knowledge, applied practice and unresolved questions

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10. http://lloydscientists.weebly.com/chapter-29--potential-energy.html